

# Using Standardized Tools to Improve Services

A webinar series for Ontario's mental health and addictions sector

June 11, 2020 10:30 am – 12:00 pm

This webinar is being recorded and will be posted along with the slides and resources on [eenet.ca](https://eenet.ca)





# Moderators

## **Moderators**

Deanna Huggett, Manager of Implementation, Provincial System Support Program (PSSP), CAMH

Jennifer Zosky, Common Assessment Specialist, Community Care Information Management (CCIM)

# Agenda

## **Looking to the future: Priorities for the sectors**

Celine Mulhern, Manager, Strategic Policy & System Design, Mental Health and Addictions Division, Ontario Ministry of Health

Danyal Martin, Manager, Mental Health and Addictions Centre of Excellence, Ontario Health

## **Using the recovery model to support staff and client engagement using any standardized tool**

Nicole Allin, Manager, Recovery West & Impact, Canadian Mental Health Association Peel Dufferin

## **Q&A**

## **Using OCAN data to support system planning and improvement in Ontario**

Janet Durbin, Independent Scientist, Provincial System Support Program, CAMH

Frank Sirotich, Director of Research and Evaluation, CMHA Toronto

## **Q&A**

# Objectives

Share innovative practices and new evidence from across the province.

Learn new ways to use standardized tools to improve client experiences and support quality improvement.

Provide an opportunity to network and communicate with experts in the field during and after the webinar.



# Looking to the future: Priorities for the sectors

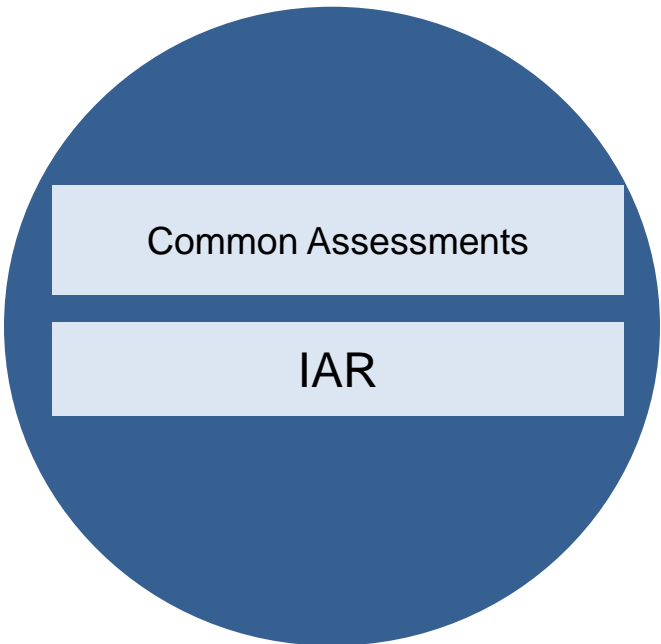
Celine Mulhern, Manager, Strategic Policy &  
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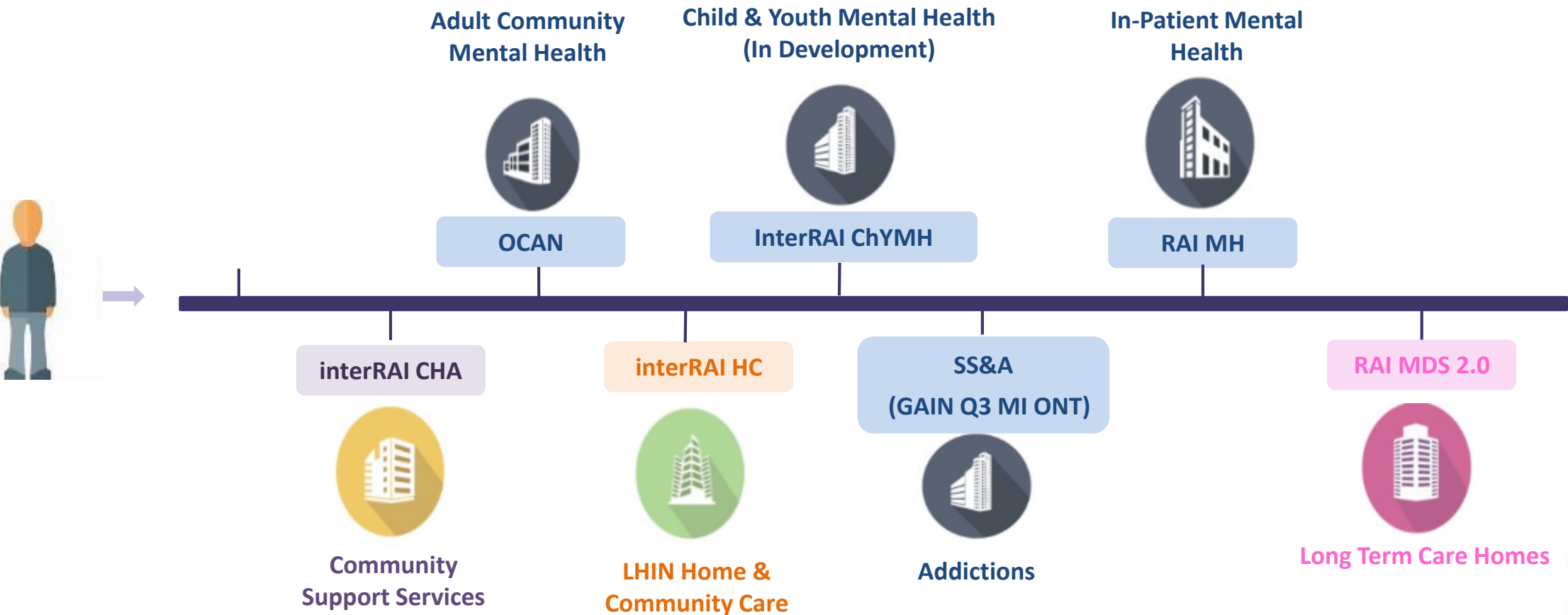
# Common Assessments & IAR



The **Integrated Assessment Record (IAR)** is an application that enables client information collected in **common assessments** (standardized tools) to be shared between the client’s circle of care across the continuum of health services in a secure and timely manner.

**Data** in IAR is being used for reporting at various levels to inform service planning and quality improvement strategies.

**Client Journey**  
**IAR**  
*Over 9 million assessments*  
*~ 2 million in the last 2 years*  
*Data from ~ 1.9 million unique clients*





The **Provincial System Support Program (PSSP)** at CAMH works with communities, service providers and other partners across Ontario to move evidence to action to create sustainable, system-level change.

PSSP provides capacity and expertise in a number of areas, including implementation, knowledge exchange, evaluation and data management

PSSP supports the implementation of OPOC and SS&A, and is a partner in EQIP



# Excellence through Quality Improvement Project (E-QIP)

E-QIP is led by Addictions and Mental Health Ontario (AMHO) and Canadian Mental Health Association, (CMHA) Ontario Division

Delivered in close partnership with the Provincial System Support Program (PSSP) at CAMH and Ontario Health

Goal is to promote and support QI within the community mental health and addiction sector

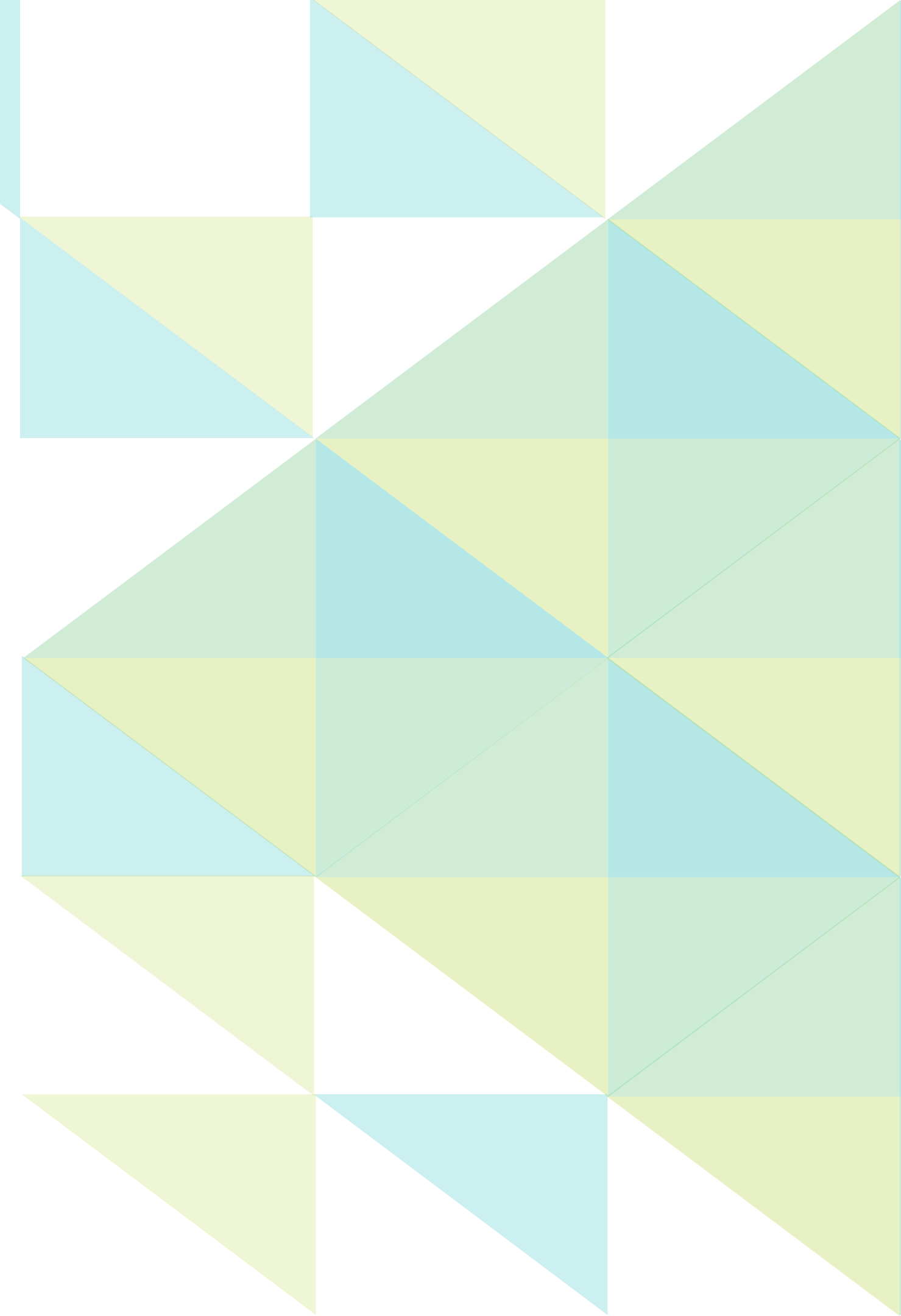
Current focus is using OPOC data to inform QI work





# *Recovery Focus*

Using the Recovery Model  
to support staff and client  
engagement with  
assessments



- *12 years at CMHA*
- *Intake Lead 2016-2018*
- *Recovery-based assessment training*
- *LOCUS use and training*



Nicole Allin, RSSW  
(Pronouns she/her, they/them)  
Manager, Recovery West & Impact  
CMHA Peel Dufferin  
[allinn@cmhapeel.ca](mailto:allinn@cmhapeel.ca)  
(289) 748-3226



# Assessments at CMHA Peel Dufferin

C-SSRS

GAD-7

GAIN Q3

InterRAI Brief Mental

Health Screener

LOCUS

MSE

Nursing  
assessments

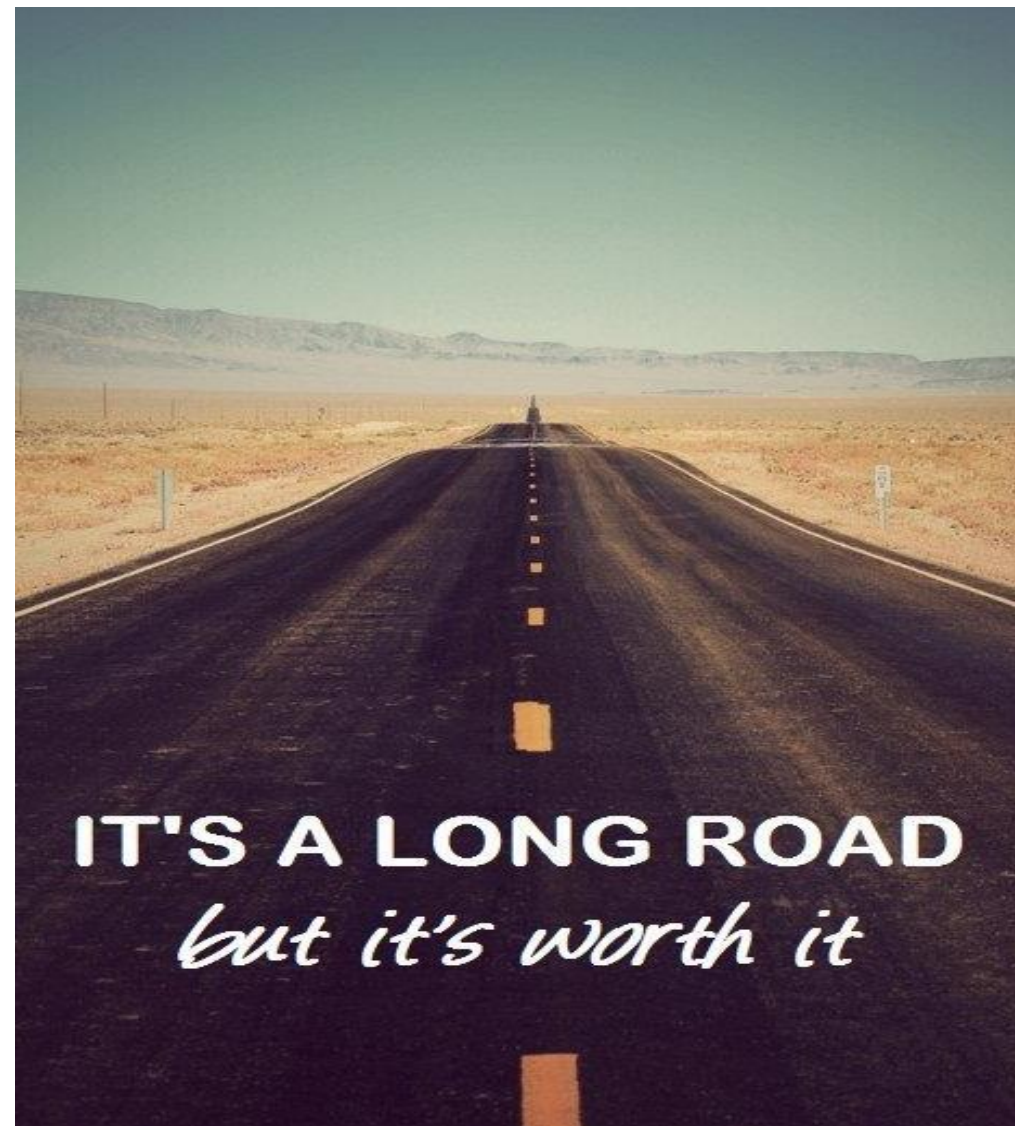
O CAN

OPOC

PHQ-9

and more...

# Where is all started...



- 2009, OCAN pilot
  - new staff trained at onboarding
- 2010, agency-wide Recovery training
- 2015, Merge Recovery and OCAN training
  - OCAN Lean
  - Quality Improvement Plan to reduce wait lists
- 2019, Recovery Assessment training



# Training Objectives

*Build understanding of...*

- Recovery Model and Strengths-Based practice
- Use of Recovery Oriented language, including in documentation
- Differences between Disease Centred (medical) and Client Centred (recovery/strengths-based) models of practice
- Initial meeting skills
- How assessment can support the beginning, middle and end of work with clients

## HELPFUL

- remember me/HX
- prepared
- on time
- validation
- plan/need was met
- no "cookie cutter"
- feeling cared about
- knowing options
- relaxed
- clear goals/limits
- provide resources
- seeking permission
- admit "I don't know"
- continue to check in
- flip available
- attentive/connected
- privacy respected

## NOT HELPFUL

- assumptions
- judgements "fixing"
- rapid questions
- tech as a barrier
- what are you doing w. my info?
- no follow up
- not explaining the process
- not listening
- cold/no connection
- being "interrogated"
- all about them
- feeling rushed
- jargon
- not being taken seriously
- empathy
- who are they?

How It's Done: Self-Reflection



# The Truth About Assessment

## **Acknowledge common challenges/complaints about assessment**

- Takes too long
- Distracts from client work
- Need time to “build rapport”
- Clients don’t want to tell their story again

## **Reframe thinking about assessment**

- Raises issues important to client
- Supports a Recovery oriented approach
- Captures client progress over time (aka recovery!)
- Can inform quality improvement planning

# What is the Recovery Model?

There is no single agreed upon definition of recovery. However the main message is that hope, and restoration of a meaningful life are possible, even with serious mental illness (Deegan, 1988, Anthony, 1993.)

**C** – Connectedness

**H** – Hope and Optimism

**I** – Identity

**M** – Meaning

**E** – Empowerment

(Scottish Recovery Network)





# Recovery Practice

- Unwavering belief in each person's potential for recovery
- Sincere commitment to a client centred approach
- Openness to uncertainty, difference and chaos
- Investing self into the helping process

# Strengths Based Practice

- Believing clients are most successful when they identify and utilize their strengths
- Assists clients to recognize strengths and resources within themselves
- Work with clients to regain power over their lives

# Recovery Oriented Language



What is it?



Why is it important?



Is this legal?



Rewriting assessment/case note samples

# Beginning, Middle and End

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**What needs to take place in an initial meeting?**

Identify reason for service, agreement on terms of relationship/support, establish how service can assist client to move toward stated reason



**Assessment helps establish goals**

Whether working together short term or long term, identifying goals helps clarify what the work should focus on



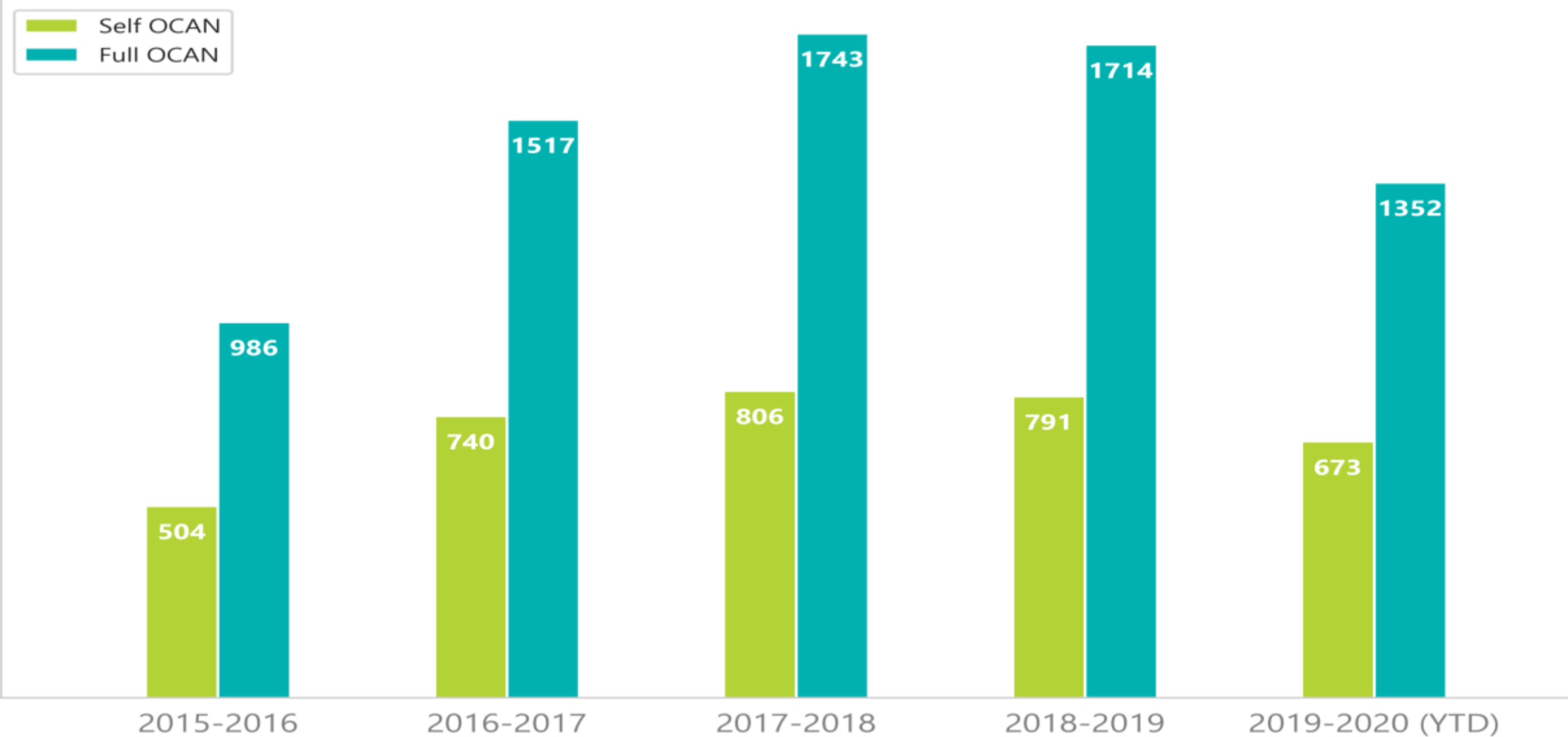
**Identifying outcomes informs discharge**

Helps us ensure clients are receiving the right intensity of service, and progressing in recovery



# *More staff and client OCANs being completed*

Number of OCAN Assessments Completed by Fiscal Year





A black and white photograph of five diverse people (three women and two men) standing together and smiling. They are in an urban setting with a large clock tower and other city buildings in the background. A teal-colored diagonal graphic element is on the left side of the image.

# Thank you

Catch me at the World Café!



A black and white photograph featuring a thin, dark string stretched diagonally across the frame. A black clothespin is clipped to the string, holding a small, white rectangular card. The card is positioned in the lower center of the image and has the word "Questions?" written on it in a bold, black, sans-serif font. The background is a solid, light gray surface.

Questions?

# Using the OCAN to Support System Planning and Improvement in Ontario

Standardized toolkits KE Event  
March 12, 2020

Frank Sirotich & Janet Durbin



Canadian Mental  
Health Association  
Toronto

camh

# Overview

We will discuss using the OCAN for:

- System planning in the context of OHTs
- Local quality improvement projects
- Monitoring adherence to program standards



# Using the OCAN to Support Planning for OHTs and Quality Improvement within HSPs

Frank Sirotich & Kamalpreet Rakhra



**Canadian Mental  
Health Association**  
Toronto

# Objectives

- Explore feasibility of using OCAN for population-based planning
  - Examining characteristics and need profile of clients with repeat MH emergency department visits
- Describe how OCAN data may be used to inform local QI projects
  - Promoting access to primary care

# Characteristics and Need Profile of Service Users with Repeat MH Emergency Department Visits





## Caution

- Analyses are preliminary
- Analyses are limited by:
  - Convenience sample that may not be representative of broader population enrolled in community MH&A services
  - Missing data (esp. race/ethnicity, LOS, physician attachment, ED visits)
  - Cross-sectional design (inferences of changes over time limited)

# Methodology

## **Measures**

- Staff version of OCAN utilized
- Focus on 20 needs domains

## **Sample**

- Adults (16+) enrolled in ACT, EPI, ICM services in CY2016
- Last assessment for service user

## **Design**

- Cross-sectional (snapshot in time)
- REB approval: UofT

## **Analyses**

- Multilevel logistic regression modeling; backward elimination

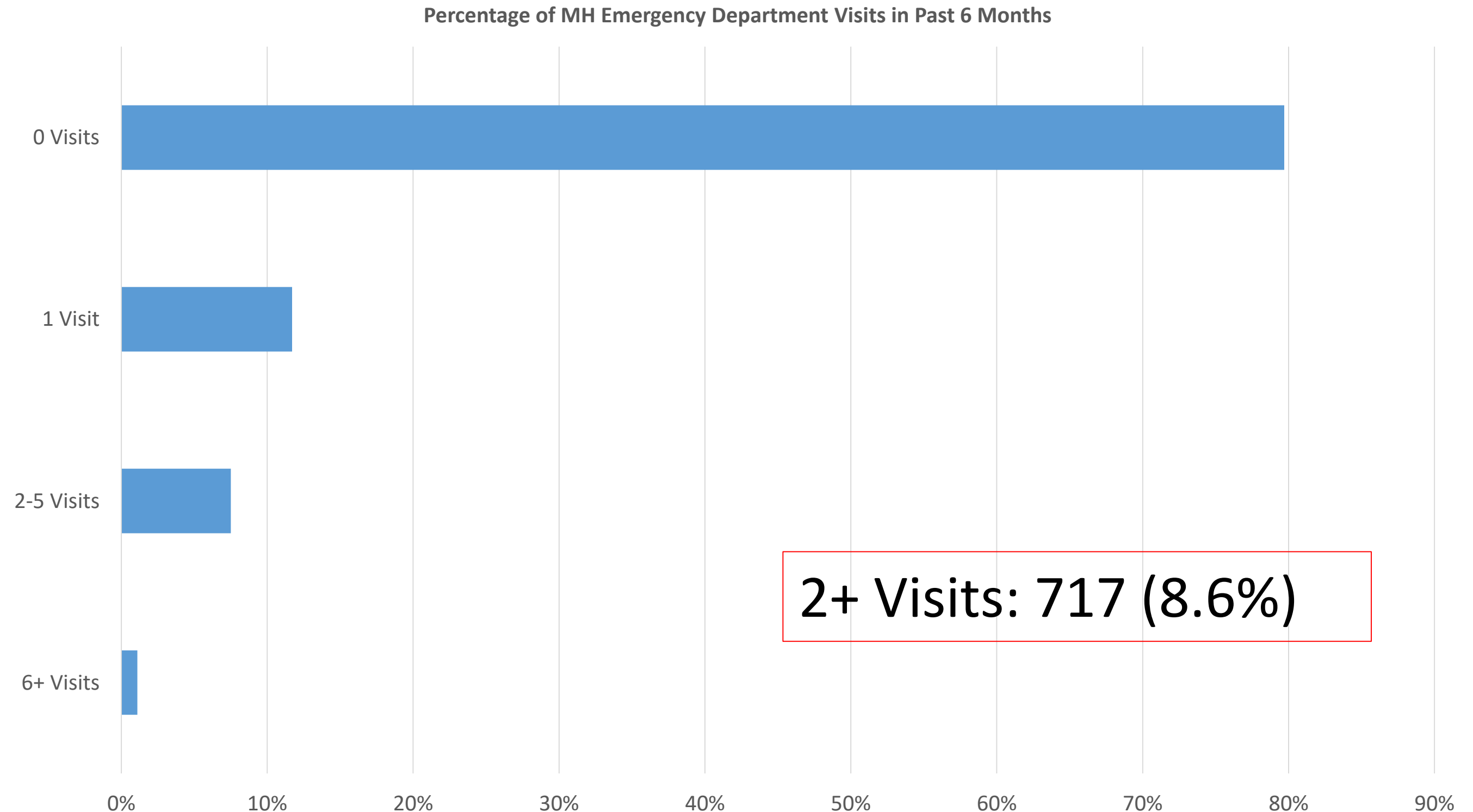
# Service users with 2+ MH Emergency Department Visits

- 2+ MH emergency department visits in previous 6 month vs service users with 1 or no MH emergency department visits
- Last OCAN completed in CY2016; cases excluded if LOS missing or ED visits missing/unknown; N= 8373 (54.6%)

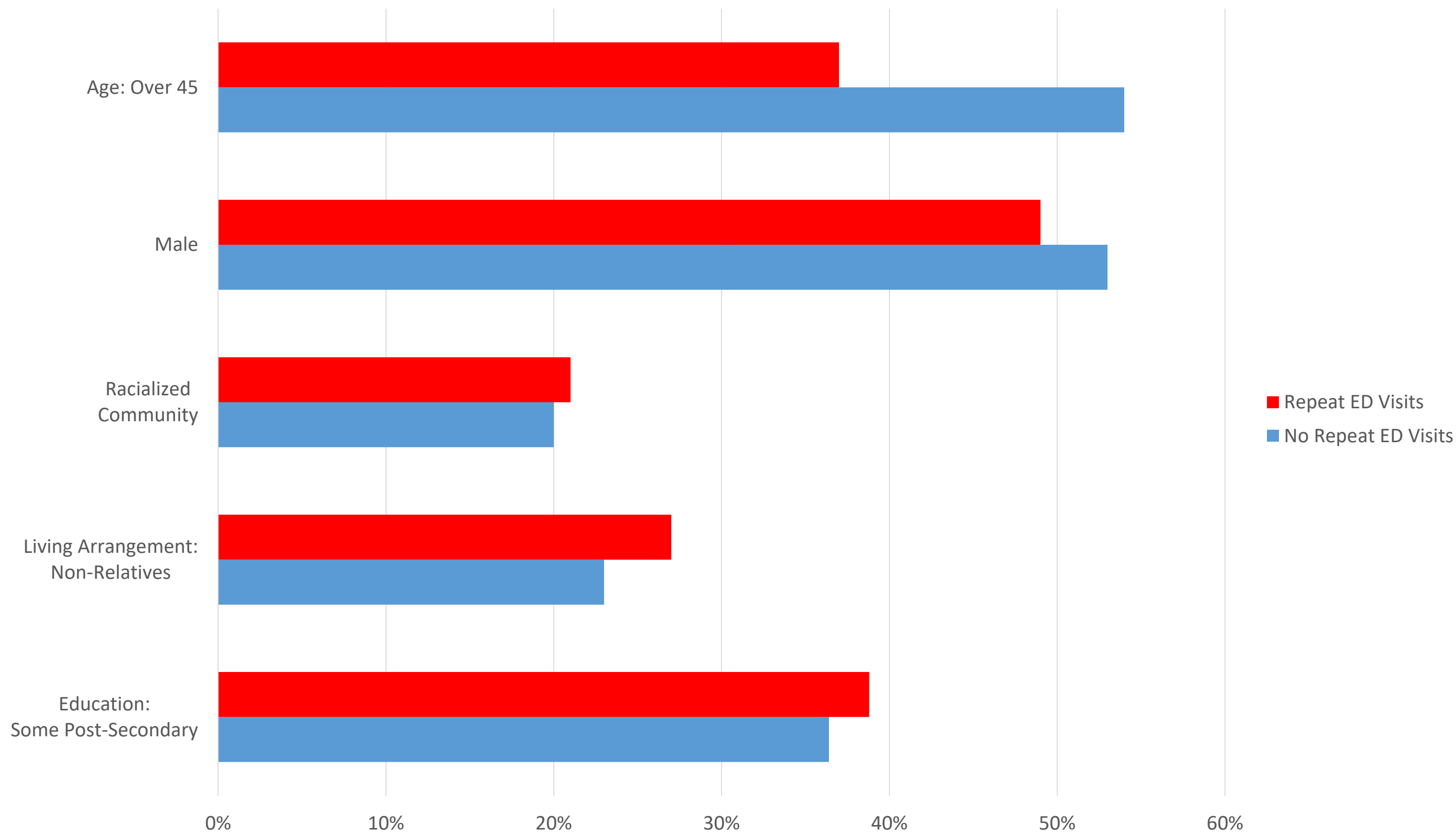


# Frequency of MH Emergency Department Visits

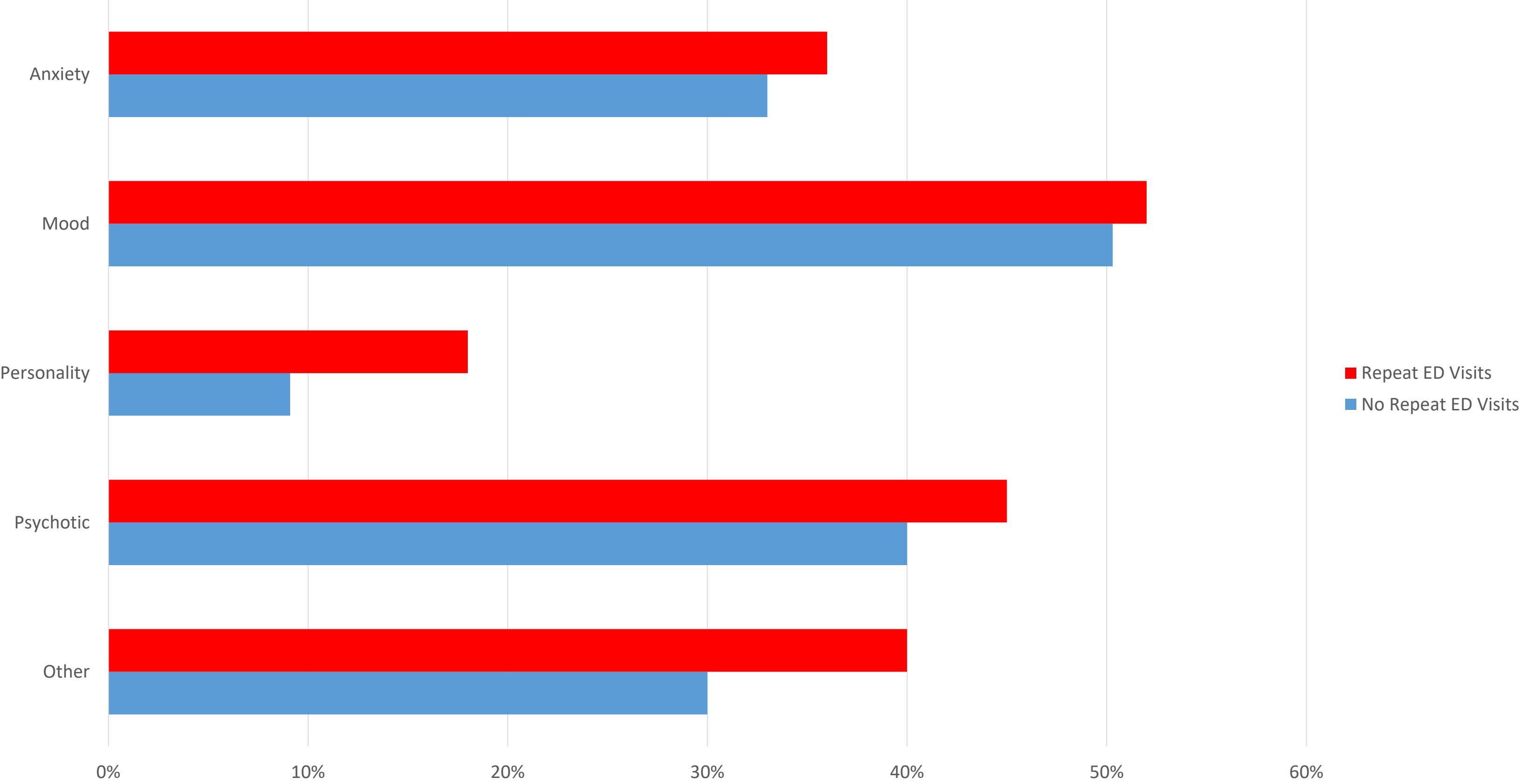
- 0 Visits: 6,677
- 1 Visit: 979
- 2-5 Visits: 717
- 6+ Visits: 93



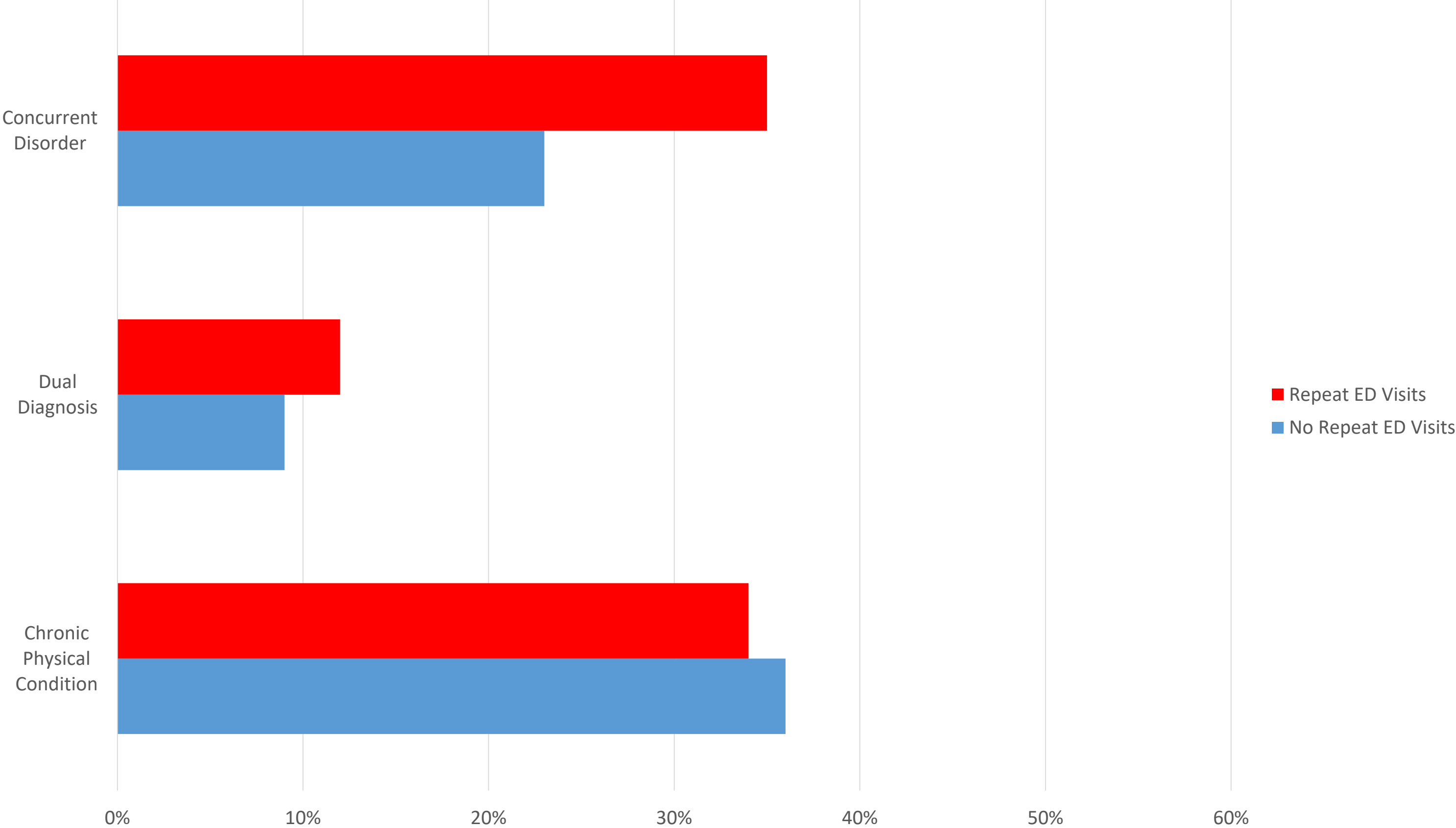
# Socio-demographic Characteristics



# Mental Health Diagnoses

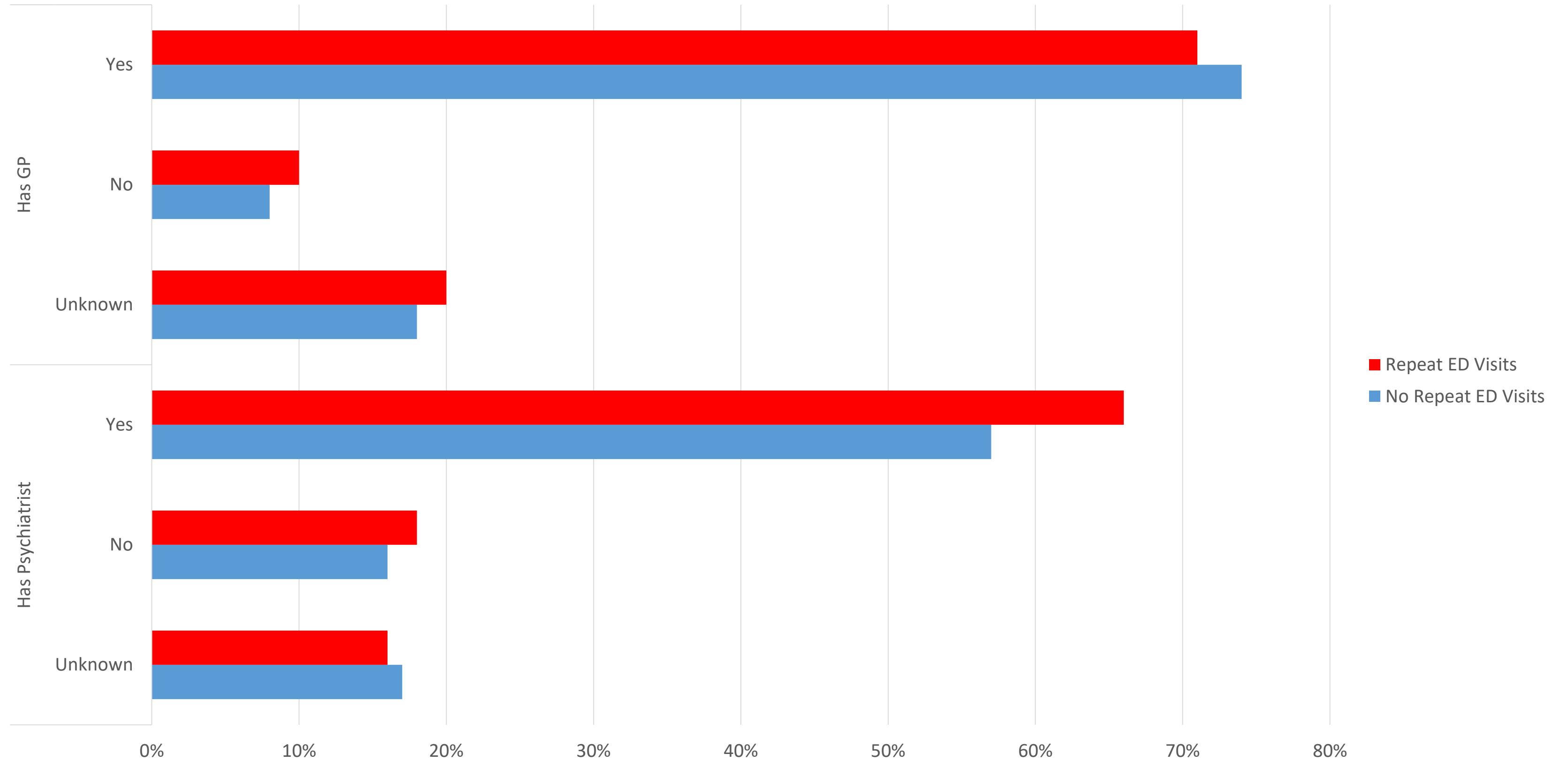


# Co-occurring Conditions

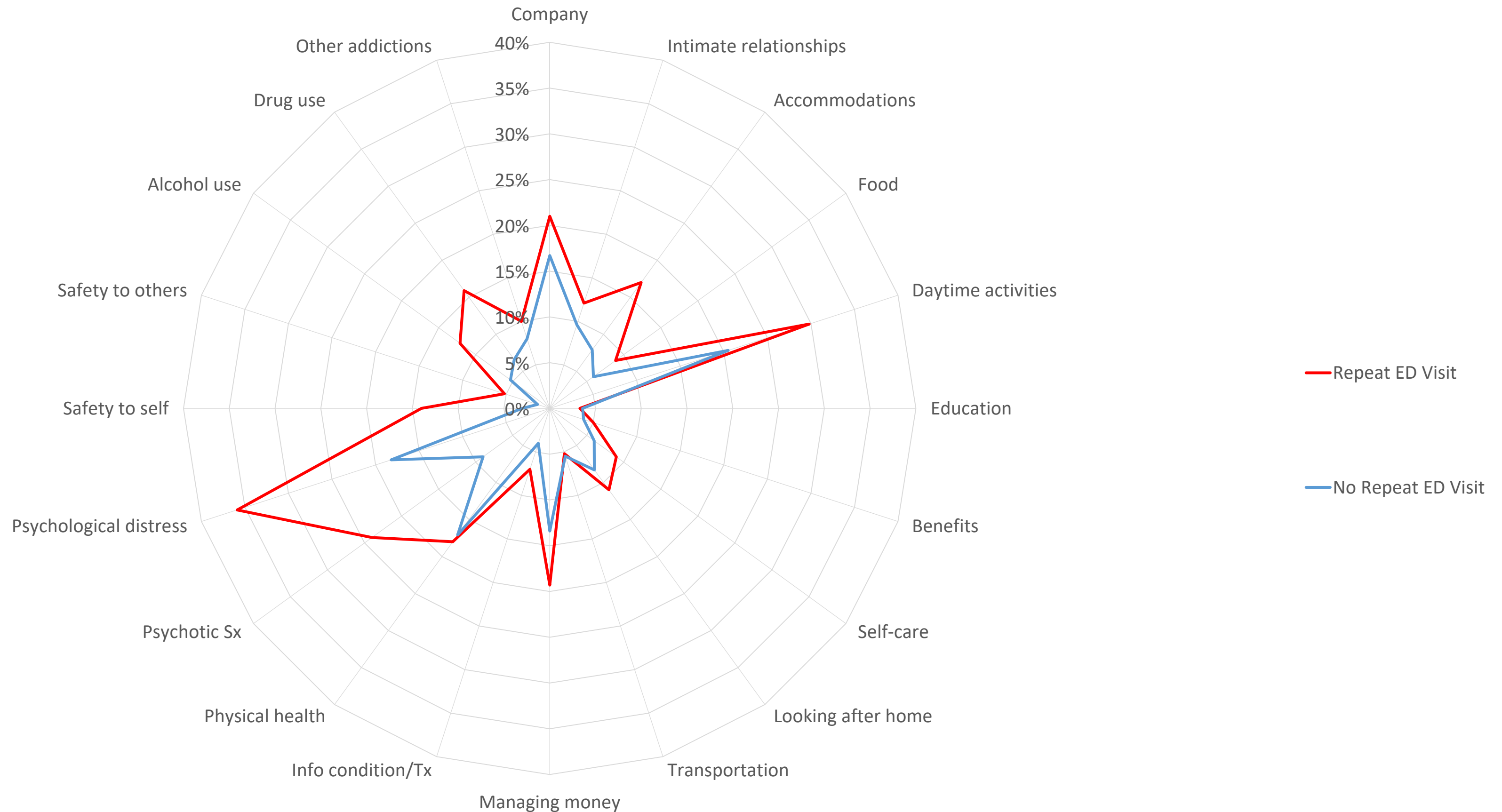




# Physician Attachment



# Staff-Reported Unmet Need



# Predictors of 2+ MH Emergency Department Visits

## **Medium Effect Size**

- Safety to Self

## **Small Effect Size**

- LOS: LT 1 year vs 2+ years  
1 year-LT 2 years
- Canadian Citizen vs Other
- Personality Disorder
- Psychotic Symptoms
- Age: 16-24 vs 55+  
25-34 vs 55+
- Psychological Distress
- Alcohol
- Accommodation

# Implications: Service Users with Repeat ED Visits

## Key Findings

- Represent a heterogeneous group
- Clinical needs: psychotic symptoms, psychological distress, substance use, safety to self
- Age: younger age may be related to onset of MH condition
- LOS: less time in service

## Implications

- Leverage multi-disciplinary, evidence-based interventions targeting different clinical groups
  - Flexible ACT
  - DBT/CBT
  - IDDT



# Using OCAN Data for Local QI Projects

# Context of QI Project

- CMHA Toronto's strategic plan includes development of specialized services for primary care and concurrent disorders
- Invested in primary care (PC) and concurrent disorders (CD) capacity
- But...clients continue to have ongoing unmet needs related to physical health and alcohol use

# Scope of Issue

## Change in Unmet Needs: ICM Client (N=596)

Need Domain	Unmet Needs Across Assessments				% Change
	Time 1	Time 2	Time 3	Time 4	Time 1-Time 4
Physical Health	80	76	79	79	-1.3%
Alcohol Use	22	22	29	20	-9.1%

# What we did

- Developed primary care screener to support consistent scoring of physical health needs in OCAN
- Developed standard pathways based on need ranking and informed by Quality Standards for Schizophrenia



# What we found

## Preliminary results

- Much small number with unmet needs than anticipated
- 60% reduction unmet need in physical health
- 27% increase in comprehensive assessments

## Implications

- OCAN can be used to promote improvements in attachment to primary care
- Opportunity to map OCAN need domains to Quality Standards

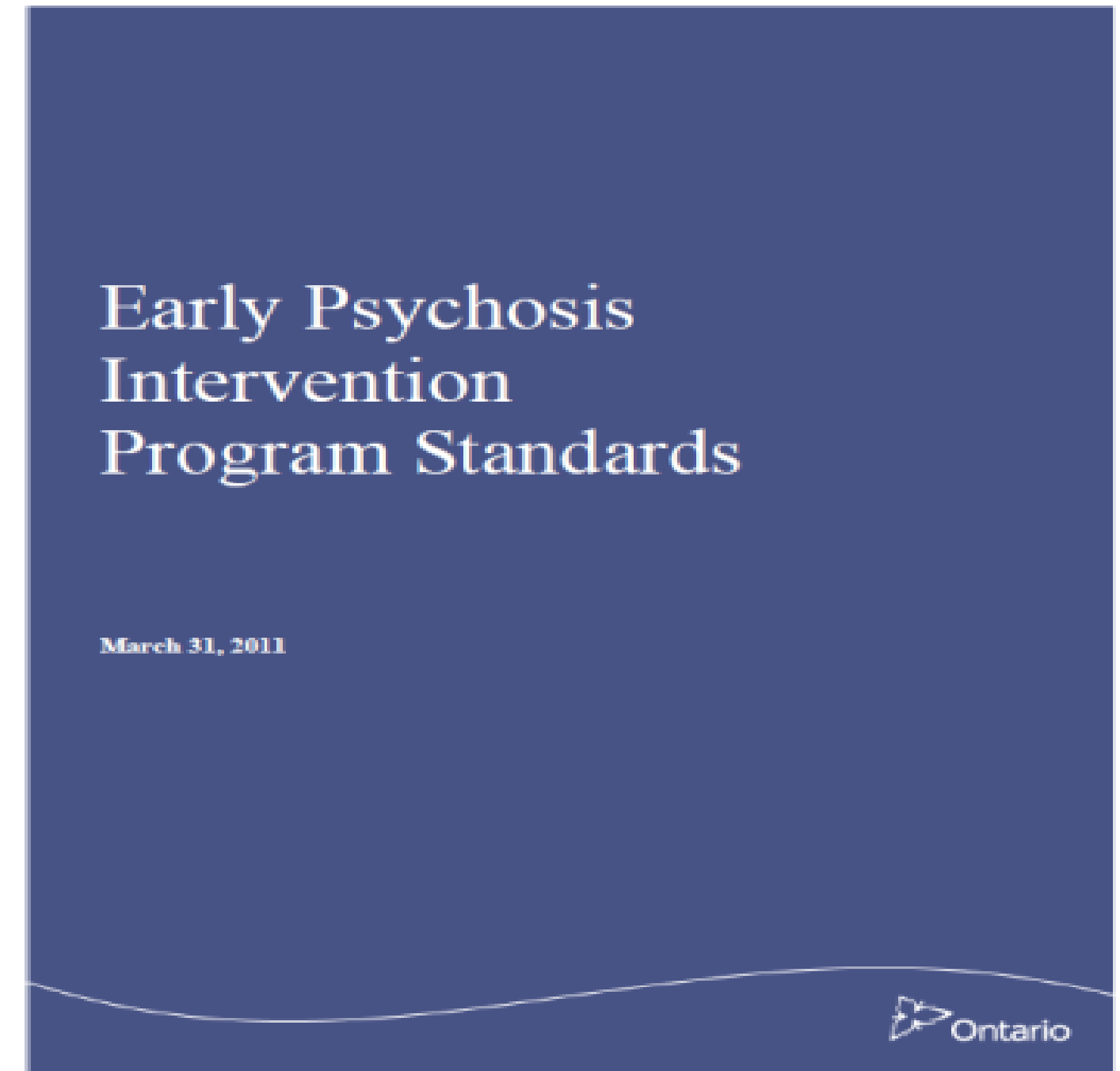
# Early psychosis intervention delivery in Ontario

## What can we learn from the OCAN?

Standardized tools webinar  
June 10, 2020

# Background

- Early Psychosis Intervention (EPI) Program Standards released by Ministry in 2011
- 13 standards each including multiple statements on practice expectations
- OCAN data provide opportunity to monitor quality of care in relation to the EPI Program Standards



# Project team



- Janet Durbin, CAMH, EPION Standards Committee
- Avra Selick, CAMH, EPION Standards Committee
- Gordon Langill, CMHA, Haliburton, Kawartha, Pine Ridge Branch; Chair EPION Standards Committee
- Frank Sirotich, CMHA, Toronto Branch
- Anna Durbin, MAP Center for Urban Health Solutions, St. Michael's Hospital, Unity Health
- Elizabeth Lin, CAMH

**Funder:** PSSP, CAMH.

**Partner:** Early Psychosis Intervention Network Ontario (EPION)



# Project Aims

1. Assess how OCAN data can inform understanding of EPI service delivery in relation to the EPI Program Standards and guide improvement work
2. Assess quality of OCAN data submitted by EPI programs to the provincial data repository

# Method

- Sample: admission assessments uploaded by EPI programs to the IAR during 2014-16
- Only assessments with both client and staff ratings were included (57%)
- N=683 (with both staff and client report)
- Reported results for 5 quality statements in the Standards  
→ program access & initial care planning
- Based on data availability

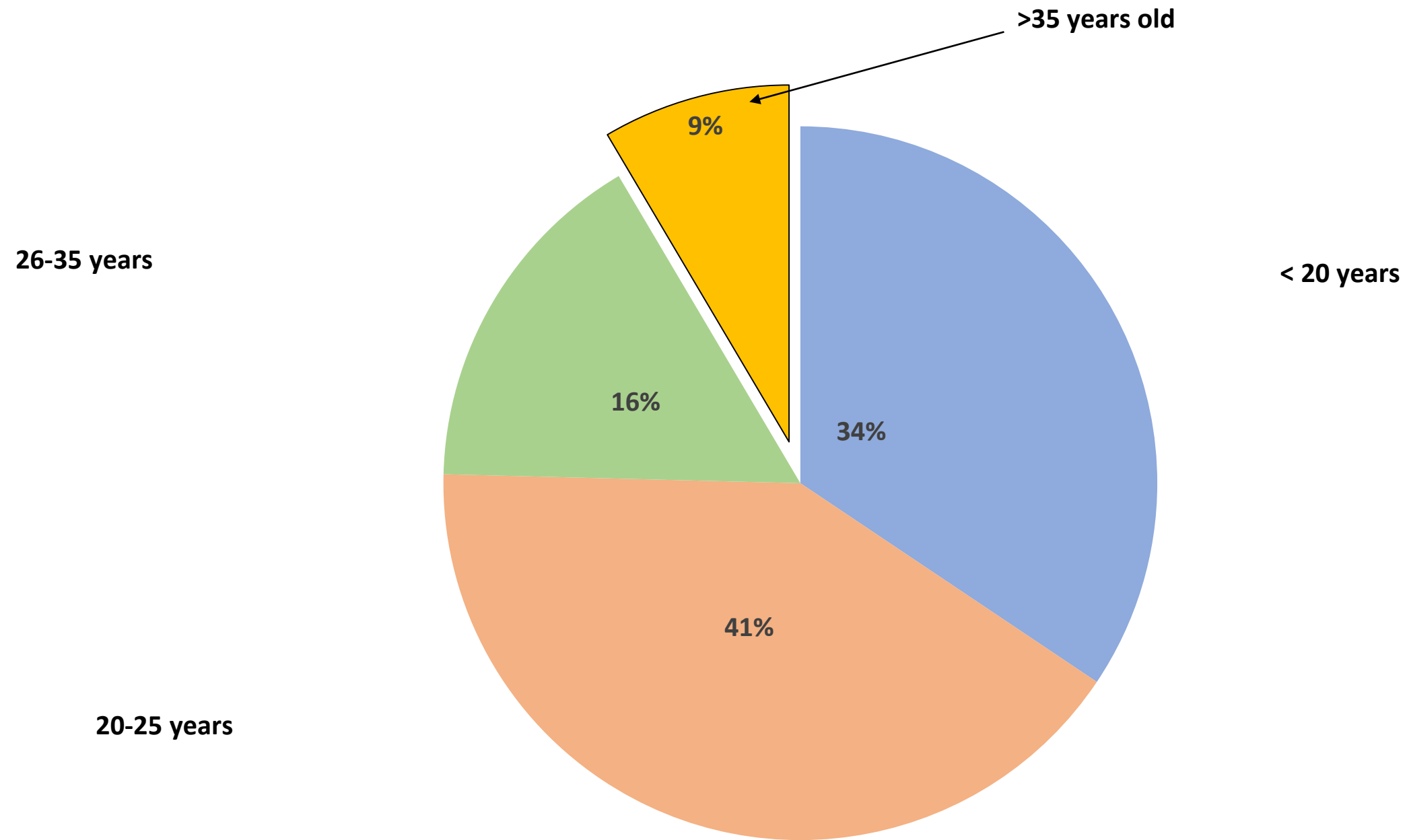
# Standards & relevant OCAN items: Admission

Quality Statement	OCAN data elements	EPI Program Standard
1. Programs serve adolescent/young adults (14-35 years of age)	Age	Introduction: Eligibility
2. Programs reflect the diversity of the communities they serve	Gender, Preferred language, Aboriginal origin	Standard 11: Barrier-free service
3. Programs develop network of providers and organizations to assist with early identification and make timely referrals	Referral source Prior hospital admission	Standard 1: Facilitating access and early identification
4. Programs conduct a comprehensive assessment that covers psychiatric and physical exam, risk assessment, psycho-social assessment.	Need ratings for 24 clinical, functional and social domains (staff & client)	Standard 2: Comprehensive Client Assessment
5. The client, family and team negotiate and document a comprehensive, individualized, client-centered wellness/ recovery plan.	Staff-client agreement on need	Standard 3: Treatment

# Quality Statement

Programs serve adolescent/young adults (14-35 years of age)

# Client age at admission





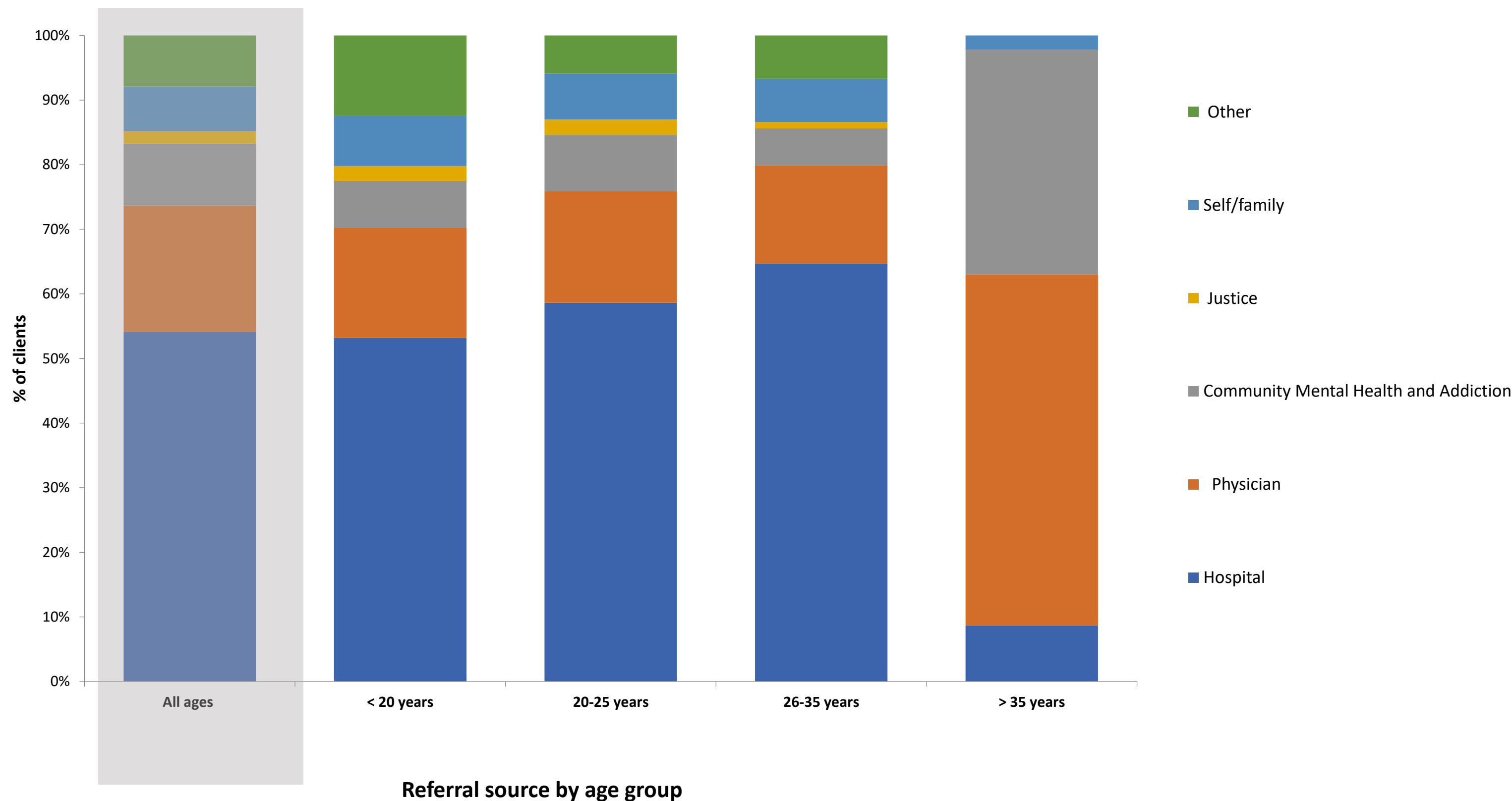
# Client socio-demographics by age

	Within target age			Outside targeted age
Client characteristic	< 20 years	20-25 years	26-35 years	>35 years
<b>Sex</b>				
% male	68	71	74	31
<b>Living with</b>				
% Self	3	7	7	19
% Spouse/partner/children	2	3	16	69
% Parents/relatives	87	75	68	13
% Non-relatives	9	15	9	0
<b>Primary income source</b>				
% Employment	8	22	25	24
% ODSP	8	16	28	19
% Social assistance	9	14	14	5
% Family	65	35	16	20
% Other/unknown	9	13	16	32**
<b>Employment/ Education</b>				
% working	21	35	37	30
% in school	63	31	14	4
% not working or in school	31	45	54	59

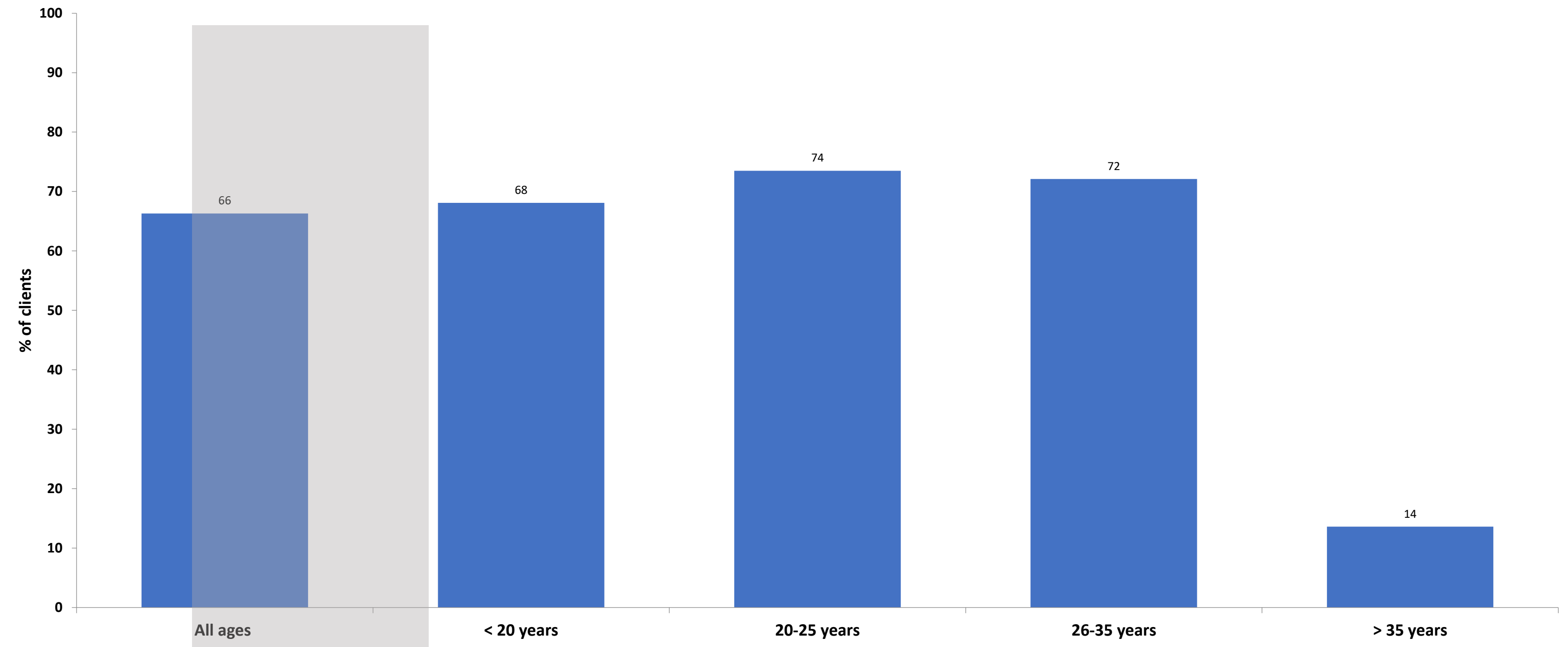
# Quality Statement

Programs develop network of providers and organizations to assist with early identification and make timely referrals.

# Referral source by age



# Hospital admission for mental health past 2 years by age group



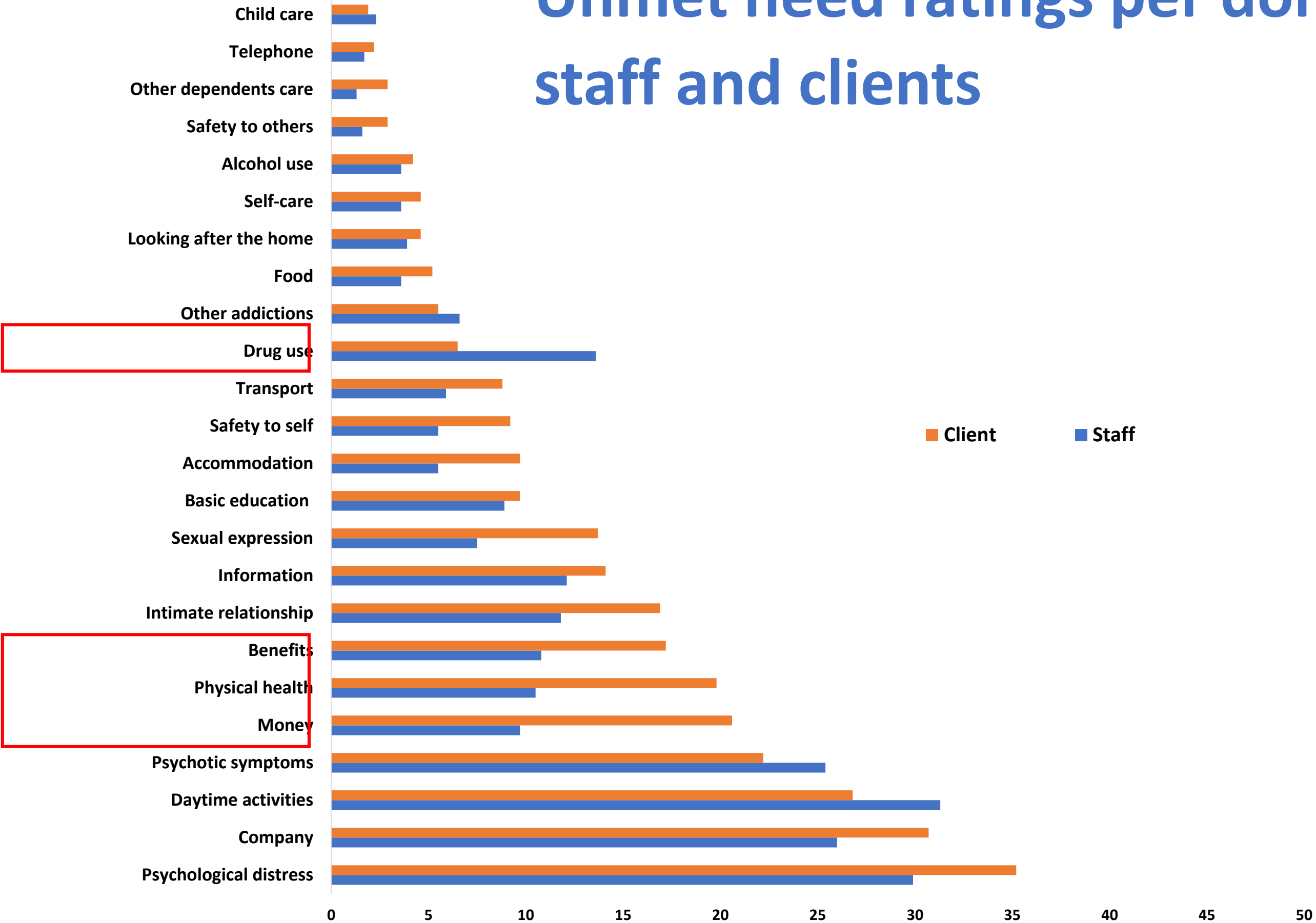
# Quality Statement

Programs conduct a comprehensive assessment that covers psychiatric and physical exam, risk assessment, psycho-social assessment.

The client, family and team negotiate and document a comprehensive, individualized, client-centered wellness/recovery plan.



# Unmet need ratings per domain by staff and clients



# Conclusion

- OCAN data can inform EPI program efforts to deliver care in alignment with Standards and stimulate important discussions about practice and policy
- Relevance for understanding client access could be strengthened with further refinement of variables related to pathway to care and client profiles
- Limitations
  - Convenience sample
  - Limited to mandatory items – high completion rates

# Limitations

- Convenience sample - not necessarily representative of system services or service users
- Limited to mandatory items – high completion rates
  - Results for some relevant variables could not be reported (social determinants, clinical, service entry dates)
- Validity of results requires further investigation

# For additional information

- Jennifer Zosky: [Jennifer.zosky@Ontario.ca](mailto:Jennifer.zosky@Ontario.ca)
- Frank Sirotich: [fsirotich@cmhato.org](mailto:fsirotich@cmhato.org)
- Janet Durbin: [janet.durbin@camh.ca](mailto:janet.durbin@camh.ca)

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Questions?



# Closing remarks

What stood out for you today?







# Next steps

## **Evaluation**

Please complete today

## **Sending out slides and handouts**

Within the next week

## **Summary document**

Within the next month



*thanks!*

